

| YEAR 2 | | | | | | |
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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Poem: If I were in charge of the world. Judith Viorst. | Narrative: Stardust. Jeanne Willis | Biography: Grace Darling (Non Chron report) | Narrative: George and the Dragon. Christopher Wormell (fable). | Fact file: Hibernating animals | Letter: The Day the Crayons Quit. Drew Daywalt & Oliver Jeffers. |
| Maths | Place Value Addition and Subtraction Geometry | | Money Multiplication and Division Length and Height Mass, Capacity and Temperature | | Fractions Time Statistics Geometry | |
| Science | Animals inc Humans | | Materials and states of matter | Plants | Living things and their habitat. | |
| Art | Painting and mixed media, life in colour. | | Drawing tell a story | | Craft a map | |
| DT | | Cooking and nutrition, a balanced meal. | | 3D sculpture – clay houses | | Structures, baby bears chair. |
| Music | Musical me. | Singing Christmas | | On this island, British songs and sounds. | | West African music |
| RE | Who made the world? | How do festivals bring people together? | Why does Easter matter to Christians? | What do my senses tell me about the world of religion and faith? | What difference does prayer make to the lives of Muslims and Christians? | |
| PSHE/RSHE | What am I good at? | What is bullying? | What do I do if I feel uncomfortable? | What are families like? | How do I grow? | What sort of secrets should I keep? |
| Humanities (History) Geography | Plots, Poppies and puddings | Would you prefer to live in a hot or cold country? | How was school different in the past? | Why is our world wonderful? | How did we learn to fly? | What is it like to live by the coast? |
| Computing | Computer systems and networks | Creating media | Programming A, robot algorithms. | | Creating Media, digital music | Data and information, pictograms. |
| PE | Multiskills | Team Games | Gymnastic | Gymnastic | Athletics/Sports | Strike and Field (Rounders day) |
| | Invasion games | Dance | Multiskills | Net and Wall | Athletics/Sports Day | Strike and Field |